

Foundation to Year 6 *Assessment Schedule*

	Term 1	Term 2	Term 3	Term 4
F o u n d a t i o n	<input type="checkbox"/> Running Records conducted every 4 weeks level 0-9, 4-6 weeks level 10-14. <input type="checkbox"/> Termly Ind. Reading Level recorded (By) <input type="checkbox"/> English Online (By 28/2) <input type="checkbox"/> M100W Word recognition checklist (ongoing) <input type="checkbox"/> Cold Write Condition Moderated English Online Writing Criteria (Narrative – Clever Max) (By 28/2)	<input type="checkbox"/> Running Records conducted every 4 weeks level 0-9, 4-6 weeks level 10-14. <input type="checkbox"/> Termly Ind. Reading Level recorded (By 12/6) <input type="checkbox"/> M100W Word recognition (every three weeks) <input type="checkbox"/> Letter and sound recognition (termly) <input type="checkbox"/> Baseline Cold Write (Recount – Summer Time) (By 12/6)	<input type="checkbox"/> Running Records conducted every 4 weeks level 0-9, 4-6 weeks level 10-14. <input type="checkbox"/> Termly Ind. Reading Level recorded (11/9) <input type="checkbox"/> Essential Assessment PRE General All- Reading (By 23/8) <input type="checkbox"/> M100W Word recognition (every three weeks) <input type="checkbox"/> Letter and sound recognition (termly) <input type="checkbox"/> Cold Write (Narrative – Monster Mayhem at School, p. 39 Cold Write Assessment Pack) (By 18/9)	<input type="checkbox"/> Running Records conducted every 4 weeks level 0-9, 4-6 weeks level 10-14. <input type="checkbox"/> Termly Ind. Reading Level recorded (By 25/11) <input type="checkbox"/> M100W Word recognition (every three weeks) <input type="checkbox"/> Letter and sound recognition (termly) <input type="checkbox"/> Essential Assessment POST General All- Reading (By 15/11) <input type="checkbox"/> PAT Early Years Reading (By 27/11) <input type="checkbox"/> COLD Write (Recount- My Year in Grade... pg43) (By 29/11)
	<input type="checkbox"/> Essential Assessment PRE General All (Number & Algebra, Measurement & Geometry, Statistics & Probability)- to be completed during FEB	<input type="checkbox"/> Essential Assessment MID General All (Number & Algebra, Measurement & Geometry, Statistics & Probability) By 22/5	<input type="checkbox"/> Essential Assessment POST General All (Number & Algebra, Measurement & Geometry, Statistics & Probability) By 21/8	<input type="checkbox"/> PAT Mathematics (By 13/11) <input type="checkbox"/> Essential Assessment (RESET) POST General All (Number & Algebra, Measurement & Geometry, Statistics & Probability) By 13/11
Y e a r 1 t o 6	<input type="checkbox"/> Running Records conducted on an ongoing basis as per <i>Assessment Frequency Table</i> <input type="checkbox"/> Termly Ind. Reading Level recorded (By 27/3) Level 15 and over: - Term 1- fiction - Term 2- non-fiction - Term 3- fiction - Term 4- non-fiction <input type="checkbox"/> Magic 100-300 Word/ OXFORD recognition checklist (ongoing) <input type="checkbox"/> Baseline Cold Write (Recount – Summer Time p.16) (By 15/2) <input type="checkbox"/> Cold Write- (Narrative – (By 27/3)	<input type="checkbox"/> NAPLAN Yr 3 and 5 <input type="checkbox"/> Running Records conducted on ongoing basis as per <i>Assessment Frequency Table</i> <input type="checkbox"/> Termly Ind. Reading Level recorded (By 12/6) Level 15 and over: - Term 1- fiction - Term 2- non-fiction - Term 3- fiction - Term 4- non-fiction <input type="checkbox"/> Magic 100-300 Word/ OXFORD recognition checklist (ongoing) <input type="checkbox"/> Essential Assessment PRE General All- Reading (By 22/5) <input type="checkbox"/> Essential Assessment PRE General All- Writing (By 22/5) <input type="checkbox"/> Moderated Cold Write (Exposition/Persuasive – What are the best rewards for good behavior at school? (By 12/6)	<input type="checkbox"/> Running Records conducted on an ongoing basis as per <i>Assessment Frequency Table</i> <input type="checkbox"/> Termly Ind. Reading Level recorded (By 11/9) Level 15 and over: - Term 1- fiction - Term 2- non-fiction - Term 3- fiction - Term 4- non-fiction <input type="checkbox"/> Magic 100-300 Word/ OXFORD recognition checklist (ongoing) <input type="checkbox"/> Essential Assessment MID General All- Reading (By 23/8) <input type="checkbox"/> Cold Write (Narrative – Monster Mayhem at School (By 18/9)	<input type="checkbox"/> Running Records conducted on ongoing basis as per <i>Assessment Frequency Table</i> <input type="checkbox"/> Termly Ind. Reading Level recorded (By 25/11) Level 15 and over: - Term 1- fiction - Term 2- non-fiction - Term 3- fiction - Term 4- non-fiction <input type="checkbox"/> Magic 100-300 Word/ OXFORD recognition checklist (ongoing) <input type="checkbox"/> PAT Spelling Test Yr 3-6 ONLY (27/11) <input type="checkbox"/> PAT Reading 5 th Edition (By 27/11) <input type="checkbox"/> Essential Assessment POST General All- Reading (By 15/11) <input type="checkbox"/> Essential Assessment POST General All- Writing (By 15/11) <input type="checkbox"/> COLD Write (Recount- My Year in Grade...pg43) (By 29/11)
		<input type="checkbox"/> Essential Assessment PRE General All (Number & Algebra, Measurement & Geometry, Statistics & Probability) By 22/5	<input type="checkbox"/> Essential Assessment MID General All (Number & Algebra, Measurement & Geometry, Statistics & Probability) By 21/8	<input type="checkbox"/> PAT Mathematics (By 27/11) <input type="checkbox"/> Essential Assessment POST General All (Number & Algebra, Measurement & Geometry, Statistics & Probability) By 13/11

Running Records - Assessment Frequency Table

Reader	Level	Frequency
Emergent	0 – 9	Every 4 weeks
Upper emergent	10 – 14	Every 4 to 6 weeks
Early fluent	15 – 20	Every 6 weeks
Fluent	21+	Every 8 weeks

Tier 2 & 3 Learner Assessments (Ongoing)

- [RAPT](#) The Renfrew Action Picture Test (5th edition)
- [SPAT-R](#) (Sutherland Phonological Awareness Test-Revised)
- [SPARKLE](#) (Systematic Phonics and Reading Knowledge Leveled Evaluation)
- [Bondblocks](#) (Numeracy)

Other Ongoing Assessment Processes

- Student self & peer assessment
- Anecdotal teacher observations
- Co-constructed success criteria rubrics